

UC San Diego - WASC Exhibit 7.1

Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p>Department:</p> <p>Program in Japanese Studies</p>	<p style="text-align: center;">Yes</p> <p>See Column (2) and the attached document to WASC Exhibit 7.1 for details.</p>	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • Possess functional and communicative speaking, listening, reading, and writing Japanese language skills. • Possess in-depth knowledge of Japanese society, culture and history. • Think in interdisciplinary, comparative, and global perspectives. • Think critically, synthetically, comparatively, and originally. • Write clearly and analytically. • Make coherent and sustained argument on given topic. • Conduct research in Japanese language. • Engage in public research presentation. <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • Course Syllabi & Handouts • General Course Catalogue • Program Website • Program Mailing List 	<p>Data/Evidence:</p> <ul style="list-style-type: none"> • Written assignments in the form of midterms, final exams, essays, research papers. • Oral presentation of assigned materials. • Research presentation. • Class attendance and contribution to class discussion. • Original research and writing accomplished through the program's capstone course JAPN190 and other upper-division courses as well as independent tutorials and mentoring. • The Educational Abroad Program (EAP) courses' syllabi and assigned works. • Fulfillment of Lower and Upper Division Requirements. 	<ul style="list-style-type: none"> • Japanese language instructors evaluate the language learning outcome. • Japanese Studies faculty affiliated with different departments and programs evaluate the content-based learning outcome in lower-division courses as well as JAPN190 and other upper-division courses. • Japanese Studies faculty and teaching assistants evaluate midterms and final exams for lower-division classes with large enrolments. • Program director interprets the EAP course content and learning outcome as well as petitions for the fulfillment of requirements. • The CEP Review Committee consisting of UCSD and other UC campus senate members. 	<ul style="list-style-type: none"> • To critically assess the program's overall performance and to determine future needs for undergraduate education. • Submitted as part of the Self-Study for the UCSD Committee on Educational Policy Undergraduate Program Review, Fall 2008. 	<p>Spring 1992</p>

